

# University of Pretoria Yearbook 2019

## Partnerships with family and community 451 (PFC 451)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Early Childhood Education

**Period of presentation** Quarter 1

### Module content

This module explores the role of parents, families and the community in early childhood development and learning and examines the key role of ECE educators/caregivers in involving parents/families and the community in the education and care of their children. The main areas of focus in the module include theories that inform development of relationships with parents/families and the community; family and community contextual factors that impact on the lives of children; parental/community involvement strategies and programmes; and family and community support services and resources within the context of South Africa.

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